

## Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

### English Version

**Class: VI-EV**

**Subject: Mathematics**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<b>Scheduled Tasks - 2</b>	<b>Chapter: 01</b>  Normal Numbers and Decimal Fractions	1.1 Enumeration 1.2 Indigenous Number Reading Mode 1.3 International Counting Method 1.4 Interrelationship between Indigenous and International Counting Mode 1.5 Basic and Compound Numbers 1.8 Co-prime Numbers 1.6 Divisibility 1.8 Most Common Multiplier 1.9 Minimal General Multiplication 1.10 Relationship between G.C.F and L.C.M 1.11 Normal Fraction 1.12 Comparison of Fraction 1.13 Addition & Subtraction of fraction 1.14 Multiplication of Fraction 1.15 Division of Fraction 1.16 Multiples & Factors of Fraction. 1.17 L.C.M of Fractions 1.19 Simplification of fractions 1.20 Addition of Decimal fractions 1.21 Subtraction of Decimal fractions 1.22 Multiplication of Decimal fractions 1.23 Division of Decimal fractions 1.24 LCM & HCF decimal fractions	02. A 30-meter-long wall is painted $\frac{3}{25}$ meters black, $9\frac{1}{4}$ meters red, $\frac{4}{3}$ meters yellow and $2\frac{1}{4}$ meters orange.  (A) What kind of fraction is the Black colored part of the wall?  (B) Find the product of the black and yellow part of the wall in decimal places.    (C) Determine how much of the wall remains to be painted.  (D) $30 - \text{Black part} - \text{red part} - \text{yellow part} = \text{Orange part}$ = Find out how many parts.	Thief addition, subtraction, fractions problem is following the rules multiplication and division of Will solve	A. Fraction type identification the product of b, the problem following fractions   Conversion to decimal. C. Learning the division of fractions d, simplification of fractions

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### English Version

**Class: VI-EV**

**Subject: Islam & Moral Education**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<b>2nd Assigned Task</b>	Chapter- 2 Ibadat	Lesson-1 (The Conception & Significance of Ibadat) Lesson2 (Unholiness) Lesson-3 (Holiness) Lesson-4 (Ablution) Lesson-5 (Taiyammum) Lesson-6 (Bath)	Make a list of all the acts of worship that can be done every morning until you wake up and go to bed at night.	1. Concepts and types of worship  2. The concept of holiness and (ablution, taiyammum, bath)  3. Discussion with subject teachers / parents / people with religious knowledge / accept the help of books / internet	Assignment Criteria Outstanding 1. Prepare a complete list of worship according to the concept and types of worship 2. Accuracy and consistency in the presentation of information 3. Individuality and creativity in presentation Excellent 1. The list prepared according to the concepts and types of worship is complete in most cases 2. Accuracy and consistency in presenting information in most cases 3. Individuality and creativity in most of the presentations Good 1. Partial list according to the concept and types of worship 2. Partial accuracy and continuity in the presentation of information 3. Partial individuality and creativity in presentation Need Improvement 1. Lack of proper listing according to the concept and types of worship 2. Lack of accuracy and consistency in the presentation of information 3. Lack of individuality and creativity in presentation.

**Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.**  
**English Version**

**Class: VI-EV**

**Subject: Hindu Religion**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<p align="center"><b>Selecte d Task - 02</b></p>	<p align="center"><b>Chapter- 02 The scripture.</b></p>	<p>Lesson 1 - Introduction to Vedic literature.</p> <p>Lesson 2 - Subject matter of 4 Vedas.</p> <p>Lesson 3 -  The influence of 4 Vedas in ritual performances.</p> <p>Lesson 4 -  The subject matter of the Shrimad Bhagwat Geeta.</p> <p>Lesson 5 -  Four castes.</p> <p>Lesson 6 -  The learning of the Shrimad Bhagwat Geeta in formation of behavior and character in life.</p>	<p>"It is the work of man, not his hereditary dignity that can establish man as a perfect human being in the society"--- present your logic in favour or against this statement mentioning the examples of several persons of your society.</p>	<p>1. The speech of Lord Krishna in the Holy Geeta about caste.</p> <p>2. The conventional form of caste system in the society.</p> <p>3. Your role to get rid of the conventional.</p>	<p>Excellent :</p> <ol style="list-style-type: none"> <li>To maintain accuracy of subject matter.</li> <li>To present with correct information.</li> <li>Creativity and individuality in presentation stop</li> <li>Aesthetic and varied presentation.</li> <li>Presentation of correct spelling and sentence construction.</li> </ol> <p>Very good :</p> <ol style="list-style-type: none"> <li>To maintain accuracy of subject matter mostly.</li> <li>Presentation of correct information mostly.</li> <li>Presentation of individuality and creativity mostly.</li> <li>Aesthetic and varied presentation.</li> <li>Presentation of correct spelling and sentence construction.</li> </ol> <p>Good :</p> <ol style="list-style-type: none"> <li>Lack of accuracy of subject matter.</li> <li>Presentation with partial information</li> <li>Presentation with partial individually and creativity.</li> <li>Partial aesthetic and varied presentation.</li> <li>Presentation of less number of correct Spelling and sentence construction.</li> </ol> <p>Need improvement :</p> <ol style="list-style-type: none"> <li>Lack of accuracy of subject matter.</li> <li>Presentation with less information.</li> <li>Lack of creativity and individuality.</li> <li>Lack of aesthetic and varied presentation.</li> </ol>

# Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021

Class—Seven

Subject-- Mathematics

<b>Assignment</b>	<b>Topics</b>	<b>Task or problem</b>	<b>Evaluate System</b>
<b>Assignment - 2</b>	<b>Chapter-One  Exercise- 1.1 (Square and square root)</b>	<b>1. Write the age in year of two persons of your family. Now place the root of their ages in number line.  2. Find out the square root of sum of squares of 24 and 143. Again Determine the least number which is to be added with the difference of square of those numbers so that the sum will be a perfect square.</b>	<b>1. Writing the age of two persons and placing their root in a number line  2. * Determining the square of the two numbers. * Finding square root of sum of square of given numbers.</b>

## Assigned Task and Assessment Criteria on the basis of revised syllabus due to Covid-19, 2021

Class: Seven

Sub: Islam and Moral Education

Assignment or scheduled work order	Chapter and Chapter's Title	Lesson number and Content included in the Syllabus.	Assignment or schedule work	Instructions	Evaluation Rubric
Assignment or schedule work 2	Chapter:2 (Ibadat)	Lesson-1 (Salat) Lesson-2 (Different kinds of Salat) Lesson-3 (Salat of Eid)	Suppose, you are a student of class vii. You pray your five times prayers on Jamaat by going mosque regularly. Describe how do you pray your salat in following situation. Give description of any there topics: 1.In Covid19 situation(by following the health rules) 2.If one or two rakats of salat are Masbuq. 3. The salat of Farz, Magrib and Isha as a Musafir. 4.Salat in the time of sick(when you are unable to stand or sit)	1. Identify the basic requirement of subject matter in the light of chapter 2 from the textbook. 2. If necessary, take help from supplementary book. 3. Students may take help from the members of their family to make the concept clear and accurate. 4. Do not copy line to line from any information source to write the assignment. 5. Students must submit the assignment with their own handwriting.	Follow the Board direction.

**Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.**  
**English Version**

**Class: VII-EV**

**Subject: Hindu Religion**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<p align="center"><b>Selected Task - 02</b></p>	<p align="center"><b>Chapter -02</b> The Religious Books</p>	<p>Lesson 1 - The Puran</p> <p>Lesson 2 - The subject matter of the Purana</p> <p>Lesson 3 - The role of the puranas in religious and moral practices</p> <p>Lesson 4 - Sri Sri Chandi</p> <p>Lesson 5 - The significance of the Sri Sri Chandi.</p> <p>Lesson 6 - The Killing of Mahishasura.</p> <p>Lesson 7 - The Killing of sumbha and Nishumva.</p> <p>Lesson 8 - The teachings of the Sri Sri Chandi</p>	<p>Write a composition on the matter how can you make your family and Society beautiful by reading the second chapter "The Religious Books." of your text book.</p> <p>Hints:</p> <p>1. The role of the Puranas in religious and moral practices.</p> <p>2. The significance of the Shri Shri Chandi and events.</p> <p>3. The teachings and influence of the purans and the Shri Shri Chandi.</p>	<p>1. Can describe important event like the Killing of Mahishasur and of Shumbha-Nishumva.</p> <p>2. Can take help from upper and lower level books</p> <p>3. Should read the lessons of the text well.</p> <p>4. Should take care of spelling and sentence construction.</p> <p>5. Should take variety in presentation.</p>	<p>Excellent :</p> <ol style="list-style-type: none"> <li>To maintain accuracy of subject matter.</li> <li>To present with correct information.</li> <li>Creativity and individuality in presentation stop</li> <li>Aesthetic and varied presentation.</li> <li>Presentation of correct spelling and sentence construction.</li> </ol> <p>Very good :</p> <ol style="list-style-type: none"> <li>To maintain accuracy of subject matter mostly.</li> <li>Presentation of correct information mostly.</li> <li>Presentation of individuality and creativity mostly.</li> <li>Aesthetic and varied presentation.</li> <li>Presentation of correct spelling and sentence construction.</li> </ol> <p>Good :</p> <ol style="list-style-type: none"> <li>Lack of accuracy of subject matter.</li> <li>Presentation with partial information</li> <li>Presentation with partial individually and creativity.</li> <li>Partial aesthetic and varied presentation.</li> <li>Presentation of less number of correct Spelling and sentence construction.</li> </ol> <p>Need improvement :</p> <ol style="list-style-type: none"> <li>Lack of accuracy of subject matter.</li> <li>Presentation with less information.</li> <li>Lack of creativity and individuality.</li> <li>Lack of aesthetic and varied presentation.</li> </ol>

## Assigned Task and Assessment Criteria on the basis of revised syllabus due to Covid-19, 2021

Class – VIII

Subject – Mathematics

Assignment	Chapter & Topics	Assignment	Direction	Evaluate Criteria
Assignment -2	Chapter:4 Algebraic Formulae and Applications	<p><math>A = p+q+r</math>, <math>a - \frac{1}{a}=1</math>, and <math>M=x^2+x(2a+5)+(a^2+5a+6)</math> are three algebraic expressions</p> <p>a. If A is a side of a square then find out the area of the square</p> <p>b. Show that <math>\frac{a}{a^2+3a-1} = \frac{1}{4}</math></p> <p>c. Show that , <math>A^3 \neq (p+q)^3+r^3</math></p> <p>d. Express M as the difference of two squares.</p>	Solve the Problems with the help of your text book of Chapter #4 where discussed algebraic formulas of square and cube and factorization	<p>a)</p> <ol style="list-style-type: none"> <li>1. Application of Algebraic Formulae</li> </ol> <p>b)</p> <ol style="list-style-type: none"> <li>1. Finding the value of algebraic expression by reorder</li> </ol> <p>c)</p> <ol style="list-style-type: none"> <li>1. Application the formulae of cube</li> <li>2. Compare two expressions and take the decision.</li> </ol> <p>d)</p> <ol style="list-style-type: none"> <li>1. Factorization</li> <li>2. Express the result as the difference of square with help of formula</li> </ol>

Because of Covid-19, assignments or assessment guidelines that are based on the syllabus has been reorganized for the 2021 academic year.

Class-8

Subject: Islam and moral education.

Assignment	Chapter's name	Name of the lesson from chapter-2	Assignment	Instructions
Assignment Act-2	Chapter-2 Ibadat	Lesson- 1 Zakat. Lesson-2 condition for Zakat being Farz. Lesson-3 Masarif of Zakat. Lesson-4 Importance and significance of Zakat.	Your Uncle calculates his money at a fixed time every year. This year, he calculated to that his cash balance was TK:4 lakh. He has an action plan on how to pay Zakat according to the provisions of shariah. Hints: 1) The condition for Zakat to be obligatory. 2) Determining the amount of Zakat payable. 3) List of those who can be given Zakat in his area. 4) List of what he can give as Zakat	<ul style="list-style-type: none"> <li>• Ideas can be taken from the textbook about the subject.</li> <li>• If necessary, the cooperation of parents can be taken.</li> <li>• The subject teacher can be contacted through mobile or any virtual media.</li> <li>• The help of internet can be taken.</li> <li>• Assignments must be written manually.</li> </ul>

# Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

## English Version

**Class: VIII-EV**

**Subject: Hindu Religion & Moral Education**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<b>2nd Assigned Task</b>	Chapter- 2 Sacred Scriptures	Lesson 1 -Concept of sacred scriptures Lesson 2 and 3 - General introduction to the Veda. Lesson 4 - Teaching and importance of the Veda Lesson 5 - Introduction to best Shrimad Bhagwat Geeta. Lesson 6 - The Shrimad Bhagwat Geeta and the speech of Shri Krishna. Lesson 7 - Importance of the Shrimad Bhagwat Geeta.	<p><b>Describe how will you apply the messages of Lord Krishna regarding desireless deeds (Nishkam Karma) in your personal life.</b></p> <p><b>Hints:</b></p> <p><b>Write on the basis of several relevant messages of Lord Krishna.</b></p>	<p>Students will take help from the textbook and the holy Geeta.</p> <p>Can Write from familial experience.</p>	Excellent : 1.To maintain accuracy of subject matter. 2.To present with correct information. 3. Creativity and individuality in presentation stop 4. Aesthetic and varied presentation. 5. Presentation of correct spelling and sentence construction. Very good : 1.To maintain accuracy of subject matter mostly. 2. Presentation of correct information mostly. 3. Presentation of individuality and creativity mostly. 4. Aesthetic and varied presentation. 5. Presentation of correct spelling and sentence construction. Good : 1. Lack of accuracy of subject matter. 2. Presentation with partial information 3. Presentation with partial individually and creativity. 4. Partial aesthetic and varied presentation. 5. Presentation of less number of correct Spelling and sentence construction. Need improvement : 1. Lack of accuracy of subject matter. 2. Presentation with less information. 3. Lack of creativity and individuality. 4. Lack of aesthetic and varied presentation.

## Assignment / Selected Task on the basis of rearranged syllabus due to COVID-19, 2021.

### English Version

**Class: IX-EV**

**Subject: Mathematics**

Assignment	Chapter and Topic Title	Included topic and number in the syllabus	Assignment / Selected Task	Instruction	Assessment Rubrics
<b>Selected Task - 02</b>	<b>Chapter: 03</b> Algebraic Expression	<ul style="list-style-type: none"> <li>● Algebraic expression.</li> <li>● Square related formulae.</li> <li>● Cube related formulae.</li> <li>● Factorization.</li> <li>● Formulation of algebraic formulae to solve real-life problems.</li> </ul>	<p>In the pandemic situation of Covid-19, a youth organization in an area formulated a budget of Tk. 2,10,000 to give food and necessary things for 1 week to 100 helpless families. But 10 members failed to pay their dues. As a result, the per capita contribution of each member increased by Tk. 50.</p> <p><b>Solve the following steps:</b></p> <p><b>Step 1:</b> When all the members of the youth association contribute, take the number of members as <math>x</math> and the amount of contribution per member as <math>a</math> and express the total amount of contribution by <math>x</math>.</p> <p><b>Step 2:</b> Declare the total amount of contribution by <math>x</math> as 10 members have not contributed.</p> <p><b>Step 3:</b> Determine the amount of contribution per head of each of the youth union members.</p> <p><b>Step 4:</b> Explain whether the food and daily necessities provided by the youth association for each family are sufficient for the mentioned period.</p>	<ul style="list-style-type: none"> <li>● Product analysis method will be used to determine the amount of contribution per capita.</li> <li>● Determine the amount of material provided to each family and write an opinion in a short form.</li> </ul>	<ul style="list-style-type: none"> <li>● For the correctness of the solution.</li> <li>● For logical opinion.</li> </ul>

# Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID- 19, 2021

Class- Nine

Subject: Chemistry

Serial of the assignment	Chapter and Title of the Lesson	Lesson Number and Topics included in the curriculum	Assigned tasks/ Assignment	Instructions	Assesment rubrics
Assigned Task--02	Chapter Two: States of Matter	*Matter and States of matter *Kinetic theory of particles. *Kinetic theory and physical states of matter. *Real incidence of diffusion and effusion. *Diffusion and Effusion. *Burning of a candle and three states of wax *Melting and Boiling, Vaporization, Condensation, Sublimation process. *Experiment on the diffusion rate Increases due to apply heat. *Distillation and Sublimation.	1. <b>“Sand mixed edible salt can be used to make it suitable for food”</b> Write in the form of a report a description with figure of the various steps in the process of making salt suitable for food.	1. Practically do the experiment At home. 2.If necessary small amount of Sand should be mixed with the edible salt. 3Describe the completed steps and draw the figure.	<p><b>Outstanding:</b>                      *The exact name of the method can be described with the figure of different steps.                      *If the description of the method and figure is aesthetic.                      *If the syntax maintains the continuity of the report presentation.</p> <p><b>Excellent:</b>                      *The exact name of the method can be described with the figure of different steps                      ** If the syntax maintains the continuity of the report presentation.</p> <p><b>Good:</b>                      *If the syntax do not maintains the continuity of the report presentation.</p> <p><b>Need to improvement</b>                      ** The exact name of the method cannot be described with the figure of different steps.</p>