

Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Six

Subject: English

Assignment Serial	Lesson and name of the lesson	Assignments	Instructions	Assessment Rubrics
Assignment-2	Lesson 2: Congratulations! Well done!	<p>Think of a situation when you did something brilliant and somebody congratulated you. Maybe you played or sang well or cooked something for your family or had a success somewhere. Now write about that experience.</p> <p>In your writing, mention the following things.</p> <ol style="list-style-type: none"> 1. What happened? 2. When it happened? 3. Who congratulated you? 4. How he/she congratulated (e.g. what language was used)? 5. How did you feel it? <p>Or</p> <p>Think of an unhappy situation when you were upset but somebody helped you overcome your bad time. In your writing, mention the following things:</p> <ol style="list-style-type: none"> 1. What was the occurrence? 2. How did you feel? 3. Who consoled you? 4. What language he/she used? 5. How did he/she help you to overcome that situation? 	<p>When teaching and learning of the lesson is done, give this assignment to your students. Instruct your students to reflect on their own life and experience rather than copying from any source. If two or more assignments are similar, ask your student to resubmit it.</p> <p>Note that in writing this assignment, students have choice. They can write about <u>their success/happy feelings</u> or they can write about their unhappy feelings.</p>	<p>Excellent</p> <ul style="list-style-type: none"> • Student answers all five questions. • Student's use of vocabulary is appropriate and varied. • Student could write 150 words. • All sentences are grammatically correct. • There is no spelling mistake. <p>Very good</p> <ul style="list-style-type: none"> • The student answers most of the questions (3-4). • Student's use of vocabulary is generally appropriate and varied with occasional mistakes. • Student writes less than 120 words • Most of the sentences are grammatically correct. • There are occasional spelling mistakes. <p>Good</p> <ul style="list-style-type: none"> • The student answers 2 questions. • Student's use of vocabulary is limited. • Student writes 100 words • At least half of the sentences are grammatically correct. • Half of the words have spelling mistakes. <p>Needs improvement</p> <ul style="list-style-type: none"> • The students answer only 1 point. • Student's use of vocabulary is extremely limited with random inappropriate use of words. • Student writes around 50-60 words. • There are frequent grammatical mistakes. • Student makes random spelling mistakes.

Assignment or scheduled work for assessment on the basis of reorganized syllabus for 2021 academic year in COVID-19 situation

Class: Six

Subject: Agriculture studies

Order of Assignment of scheduled work	Chapter & chapter titles	Lesson number & content included in the syllabus	Assignment or scheduled work	Instructions
Assignment or scheduled work no-2	Chapter one – Agricultural in our life	Lesson - 2, crops, fisheries, livestock and forestry Lesson -3, source of necessary information and services on agriculture Lesson-4, Agricultural education and research institutes	Primary school teacher Rina Begum went to see the agricultural fair held in 2020 Nikli Upazila. He was attracted to the agricultural work after seeing the agricultural products on display at the fair. Various varieties of seedlings of different crops and improved yields of trees and was interested in conducting agricultural activities on his ancestral land. How will Rina Begum utilize the resources of experienced farmers, agricultural fairs, agricultural education, agricultural research, agricultural information and services to conduct agricultural activities? Present your opinion by answering the questions below : 1. What agricultural products did Rina Begum see at the agricultural fair?	1. Students will get ideas about lesson 2, 3 and 4 of chapter one. 2. Students will try to gather necessary information through internet. 3. Be able to exchange vies with family members. 4. Using information technology such as Facebook, Email, Skype, Mobile etc. can exchange vies with experienced farmers, agriculture teachers, agricultural scientist, agricultural officers, organizers of

			<ol style="list-style-type: none"> 2. From whom can one get the necessary information and services for the implementation of his agricultural activities? 3. Which institutions can play a role in education and research on agriculture? 4. How can an experienced farmer help Rina Begum? 5. How do you differentiate between a farmer and an agricultural scientist? 	<p>agricultural fairs etc.</p> <p>5. Assignments cannot be submitted by entering any information from any source.</p> <p>6. Assignment must be submitted within the stipulated time.</p> <p>7. Students have to write the assignment by hand.</p> <p>8. If students write to their parents, siblings relatives, teachers, it will be canceled.</p> <p>9. Any paper can be used.</p> <p>10. Name, Class, Roll, Subject title of assignment should be clearly written on the first page.</p>
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(On the basis of Rearranged Syllabus for the academic year 2021 in the Covid-19 situation)

Class: VI

Subject : Home Science

Assignment no.	Chapter	Lesson	assignment/planned work	directions	Evaluate rubrics															
02	Chapter 4 Family and Child	Lesson.1 - Family And Types Of Family Lesson.2- Characteristics of a Child at Various Ages Lesson.3- Babyhood Lesson.4- Early Childhood Lesson.5- Middle Childhood	1. Based on characteristics of children of various age groups, hence the child group period has been given in various names. <table border="1"><thead><tr><th>Names of Childhood</th><th>Age</th><th>Characteristics</th></tr></thead><tbody><tr><td>Neonatal Period</td><td></td><td></td></tr><tr><td>Babyhood</td><td></td><td></td></tr><tr><td>Early Childhood</td><td></td><td></td></tr><tr><td>Middle Childhood</td><td></td><td></td></tr></tbody></table>	Names of Childhood	Age	Characteristics	Neonatal Period			Babyhood			Early Childhood			Middle Childhood			1Give students the right idea about the subject matter 2.Provide assignment (planned work) 3.Encourage them to complete the work on time and submit	Very good 1.To identify the age of the child according to the name 2.good According to the age children's characteristics should be written properly 3. Good Proper behaviour by observing the characteristics of children according to age 4. Okay To be able to work consistently according to the day after day 5.okay In writing it is partially a part of each its own creativity 6. Not good Spelling and speech formation are not good.
Names of Childhood	Age	Characteristics																		
Neonatal Period																				
Babyhood																				
Early Childhood																				
Middle Childhood																				

Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Seven

Subject: English

Assignment Serial	Chapter and Title of the Chapter	Lesson no and Title	Assignment	Instruction	Assessment Rubrics	
Assignment-2	Unit 2: My study guide	Lesson 1: Find your word	Read the following words (1 to 10), pick up the meaning, identify its part of speech, the name and the page number of the dictionary which you belong to or you have collected. After that , make meaningful ten sentences as directed within the bracket ; 1. Recall (write its adjective form and make a meaningful sentence) 2. erase(write its noun form and make a meaningful sentence with this noun form) 3. Intelligent (write its noun form and make a meaningful sentence) 4. Performance (write its verb form and make a meaningful sentence) 5. wildly (write its adjective form and make a meaningful sentence) 6. Eminent (write its synonym and make a meaningful sentence with it) 7. Nervous (write its synonym and make a meaningful sentence with it) 8. Engrave (write its noun form and make a meaningful sentence with it) 9. admire (write its noun form and make a meaningful sentence with it) 10. Poverty (write its adjective form and make a meaningful sentence with it)	Teacher will check students' answer script following assessment rubrics	The name of dictionary with page number	Excellent
		Correct meaning				
		Correct part of speech				
		Sentences grammatically correct				
		The name of dictionary with page number			Very good	
		meaning with few mistakes				
		part of speech with few mistakes				
		Sentences with few grammatical mistakes				
		The name of dictionary with page number			Good	
		meaning with frequent mistakes				
		part of speech with frequent mistakes				
		Sentences with frequent grammatical mistakes				
		The name of dictionary with page number			Needs improvement	
		meaning with lot of mistakes				
		part of speech with lot of mistakes				
		Sentences with lot of grammatical mistakes				

Assignment or scheduled work for assessment on the basis of reorganized syllabus for 2021 academic year in COVID-19 situation

Class: seven

Subject: Agriculture studies

Order of Assignment of scheduled work	Chapter & chapter titles	Lesson number & content included in the syllabus	Assignment or scheduled work	Instructions
Assignment or scheduled work no-2	Chapter two – Agricultural Technology	<p>Lesson - 1, Necessity of Irrigation and Enhancing its Effectivity necessity of Irrigation</p> <p>Lesson -2, Irrigation Methods</p> <p>Lesson-3, Concept and purpose of Drainage</p> <p>Lesson- 4, Water treatment in a fish pond</p>	<p>He has cultivated vegetables on the sloping land on the north side of the green house in sakhipurvillage.has planted papaya on the land on the south side. Answer the following question in the light of the above information</p> <ol style="list-style-type: none"> 1. Irrigation of orchards and seedbeds on green sloping lands will be done in some manner. 2. Write down at least one of your writing methods. 3. Which irrigation system is more effective in preventing Water wastage. 4 .B.I.P, C. I.P.k, I.P,M.I.P.O.G write the full version of the project. 	<p>Scheduled assignment can be completed.Agricultural Education textbook for2021 Academic year prepared by NCTB to create assignments.</p> <p>Assistance can be obtained from lesson one, two .</p>

(On the basis of Rearranged Syllabus for the academic year 2021 in the Covid-19 situation)

Class: VII

Subject : Home Science

Assignment no.	Chapter	Lesson	assignment/planned work	directions	Evaluate rubrics																																																
02	Chapter 4 Child as a member of Family and Society	Lesson.1 - Children in the family and the society	You and your family members will do a list of things to do in home and outside of home for the next seven days. List no. - 01 <table><tr><th>Days</th><th>Family Members</th><th>Work</th></tr><tr><td>01.</td><td>You</td><td></td></tr><tr><td></td><td>Father</td><td></td></tr><tr><td></td><td>Mother</td><td></td></tr><tr><td></td><td>Brother</td><td></td></tr><tr><td></td><td>Sister</td><td></td></tr><tr><td></td><td>Grandpa</td><td></td></tr><tr><td></td><td>Grandma</td><td></td></tr><tr><td></td><td>Servant</td><td></td></tr><tr><td></td><td>Other</td><td></td></tr><tr><td>02.</td><td></td><td></td></tr><tr><td>03.</td><td></td><td></td></tr><tr><td>04</td><td></td><td></td></tr><tr><td>05</td><td></td><td></td></tr><tr><td>06</td><td></td><td></td></tr><tr><td>07.</td><td></td><td></td></tr></table>	Days	Family Members	Work	01.	You			Father			Mother			Brother			Sister			Grandpa			Grandma			Servant			Other		02.			03.			04			05			06			07.			01. According to the sample list, of assignment follow the draft list 02. Make a list for each of the family members in the next seven days. 03. How do the family members of the students help them everyday?	Very good 01. To be able to write the list properly with the job name correctly 2.good According to the age children's characteristics should be written properly 3. Good Proper behaviour by observing the characteristics of children according to age 4. Okay To be able to work consistently according to the day after day 5.okay In writing it is partially a part of each its own creativity 6. Not good Spelling and speech formation are not good.
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Assigned Task and Assessment Criteria on the basis of Revised Syllabus due to COVID-19, 2021

Class: Eight

Subject: English

Assignment Serial	Unit and Unit Tittle	Lesson no and Title	Assignment	Instruction	Assessment Rubrics
Assignment-2	Unit-2: Food and nutrition	Lesson-1: Good Food Lesson-2: Kind of food Lesson-3: Our daily diet	Lesson 3: Our daily diet Your Daily Diet 1. Make a list of food items you take every day as breakfast, brunch(a meal between breakfast and lunch), lunch, afternoon tea(a small meal you can have in the afternoon) and, dinner and, identify what kinds of food they are. For example-Protein, Carbohydrate etc. 2. Decide if your daily diet is balanced. If yes, give reasons. 3. If it's not, explain why not.	Students will read lesson-2 & 3 and collect the necessary information to complete the assignment.	Excellent: Students will be awarded 'Écellent' for relevant information, appropriate content & grammar, spelling, punctuation, complete communication and creativity. Very Good: Students will be awarded 'Vèry Good' for relevant information, appropriate content and grammar, spelling, punctuation, partial communication and creativity. Good: Students will be awarded 'Good' for inadequate content, errors in grammar, spelling & punctuation mistakes, less communication and creativity. Needs Improvement: Students will be awarded 'Needs Improvement' for irrelevant information, inappropriate content, frequent grammar, spelling and punctuation mistakes along with incomplete communication and creativity.

Assignment or scheduled assignment and evaluation instruction on the basis of rearrange curriculum for 2021 academic year in Covid-19 situation.
Class- 8 **Subject- Agricultural education**

Order of assignment for schedule work	Chapter and chapter titles	Lesson numbers and content included in the syllabus	Assignment or scheduled work	Instruction	Evaluation rubrics
Assignment or scheduled work- 02	Chapter- 02 Agricultural technology	Lesson -1: Use of cocoon urea in paddy cultivation Lesson 2: Cow fattening Lesson 3: Crop diseases and their remedies Lesson 4: Management of dead animals, birds and fish Lesson 5: Diversification of field crops Lesson 6: The use of field crop diversification Lesson 7: Grain stage concept Lesson 8: Use of grain stage	Pallab spent a lot of time with his cousins when he went to his uncle's house. Pallab's uncle has farmed in the yard with the help of his cousins. From where he picked up the tomato, eggplant and potato data and introduced Pallab to fresh vegetables. But Pallab noticed brown and black spots on the leaves of some of the trees in the vegetable garden, an eggplant tree had fallen down and the potato tree leaves were scorched. How Pallab can solve these problems by answering the following questions- <ol style="list-style-type: none"> 1. Why the leaves of the tree shine? 2. Why tree saplings fall down? 3. What is the damage to the tree with brown, black spots on the leaves? 4. How to prevent plant diseases from such a situation 	<ol style="list-style-type: none"> 1. Lesson of the second chapter of 2021 Agricultural Education subject prepared by NCTB 2. Collection of information obtained from the Internet 3. Taking the advice of the subject teacher 4. Accepting the opinion of the guardian 5. Consult with the nearest neighbour in compliance with hygiene rules 	<p>Excellent:</p> <ol style="list-style-type: none"> 1. Accuracy and consistency of content in perfection 2. Information, ideas, etc. are completely consistent with the textbook. 3. Creativity in writing <p>Very good:</p> <ol style="list-style-type: none"> 1. The accuracy of the content is continuity 2. Information, concepts are consistent with most textbooks. <p>Good:</p> <ol style="list-style-type: none"> 1. The content is accurate but lacks consistency 2. The information, the idea is partly consistent <p>Need improvement:</p> <ol style="list-style-type: none"> 1. Lack of accuracy and consistency of content 2. Information, ideas are not consistent with reality

**Assignment based on the restricted syllabus of 2021 Academic year due to this covid-19 situation. Scheduled Assignment and Evaluation
instruction category:**

CLASS – 8

Subject: HOME SCIENCE

<u>Assignment No.</u>	<u>Chapter/Chapter Title</u>	<u>Lesson/ Contents Included in Curriculum</u>	<u>Assignment/Appointed Work</u>					<u>Instruction</u>	<u>Evaluation Rule</u>
Appointed Work - 2	Chapter 8 : Food Planning	Lesson 1: Food Planning- Rule of selecting menu	2. Suppose you are 13 years old. According to the chart below, prepare your 1 day food chart (with quantity).					-Students are instructed to make a chart on poster paper or on the reverse page of a calendar. -They are also instructed to read their textbooks thoroughly.	Best: 1. Being able to prepare a complete chart of the food list. 2. Keep clear concept of information and measurements. 3. Provide clear explanation of different food intake. 4. Spelling and sentence structure should be correct. 5. Significant amount of individuality and creativity in writing. Very Good : 1. Being able to prepare a complete chart of the food list. 2. Keep clear concept of information and measurements. 3. Providing proper explanation for intaking different food. 4. Spelling and sentence structure should be correct. 5. Partial amount of individuality and creativity in writing. Good : 1. Being able to prepare a complete chart of the food list. 2. Keep clear concept of information and measurements.
		Lesson 2: 1000 days nutrition	Different food group	Morning	Noon	Afternoon	Night		
		Lesson 3: Food for a baby of 4-6 years	Crops and crops equivalent food						
		Lesson 4: Food for a child of 11-15 years	Protein food						
			Vegetables						
			Fruits						
			Milk and milk products						
			Oil, ghee						
			Sweetened food items						
			Explain the rationality of taking different groups of food.						

					<p>3. Providing partial explanation for intaking different food.</p> <p>4. Spelling and sentence structure should be correct.</p> <p>5. Slight amount of individuality and creativity in writing.</p> <p><u>Need Improvement ;</u></p> <p>1. Not being able to make a complete chart of the food list.</p> <p>2. Lack of proper idea of information and measurements.</p> <p>3. Lack of proper reasoning for different food.</p> <p>4. Spelling and sentence structure not being correct.</p> <p>5. Lacking of individuality and creativity in writing.</p>
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- Assignment or scheduled assignment and Assessment Instruction on the basis of the reorganized syllabus for the 2021 academic year in Covid-19 situation.

Class: Nine

Subject: Physics

Assignment or scheduled work order	Chapter and the title of the lessons	Lesson number and content included in the syllabus	Assignment or Assigned Task	Instructions	Evaluation Rubrics
1 st Assigned Task	Chapter one: Physical Quantities and their Measurements	1.1 Physics 1.2 Scope of Physics 1.3 Development of physics 1.3.1 Initial stage (Greek, Indian subcontinent, China and the contribution of Muslim civilization.) 1.3.2 Rising stage of science. 1.3.3 Introduction to Modern Physics. 1.3.4 Contemporary Physics 1.4. Objectives of Physics. 1.4.1 Unfold the Mystery of Nature 1.4.2 To know the laws of Nature. 1.4.3 Development of Technology using the law of Nature 1.5 Physical Quantities 1.5.1 Units of Measurements 1.5.2 Prefix 1.5.3 Dimension 1.5.4 Scientific Symbols and notations 1.6 Measuring Instruments 1.6.1 Scale 1.6.2 Balance 1.6.3 Stop Watch 1.7 Error and Accuracy	Make a slide caliperus with the help of art paper according to the picture on page 23 of your physics book and use it to determine the volume of a marble (including the description of the work). If you have a 10% relative error in your measurements, give a mathematical explanation of what the error will be as a percentage in determining the volume of marble	Follow the 23-page work style of ninth grade Physics book. If Possible, take the help of You Tube	<p>❖ Excellent</p> <p>1. Perfection of work continually and mathematical representation is perfect. 2. Proper use of the formulas. 3. Individuality In presentation.</p> <p>❖ Very good</p> <p>1. Continuity of work in most cases. 2. The mathematical representation is perfect. 3. Ownership in presentation</p> <p>❖ Good</p> <p>1. Mathematical representation at acceptable levels 2. Continuity of mathematical representation work at acceptable levels.</p> <p>❖ Need to improvement</p> <p>1. Continuity of work on a partial scale 2. Mathematical representation in partial dimensions 3. Artificiality in presentation.</p>

Assigned work and assessment guidelines based on the syllabus of the 2021 academic year, Rearrangement in covid-19 situations.

Class: 9

Subject: ICT

Assignment Chrome	Title of the chapter & content	Part number and content Included in the curriculum	Assignment or scheduled work	Instructions	Evaluation Indicator
Assignments or Assigned task-1	Chapter-1 Information and Communication Technology and our Bangladesh	The 21 century and Information and Communication Technology, Great ICT Personalist, E- Learning and Bangladesh, E-Governance And Bangladesh, E-Service and Bangladesh, E-Commerce and Bangladesh, ICT in the Job Sector of Bangladesh. Social network and ICT, Entertainment and ICT, Digital Bangladesh.	Create a 250 ward report on the role of ICT In keeping current education activities ongoing in the current covid- 19 emerging situation.	Care must be taken in preparing the report- 1.The initial part, original title, recipient's address. 2. the main part, introduction to subject, original report. a) Presenting how normal educational activities where disrupted in the situation arising due to covid-19. b) A description of how we are able to carry out educational activities through various online mediums in this changing situation. c) Describe your organizations involvement with e-learning. d) Beneficial gifts and recommendations received by students due to e-learning. 3. Appendix: Information, bibliography, committee list and ancillary matters.	a) Very good: 1. Accuracy and consistency of content. 2. The source of the information, text, rules in writing is consistent with the textbook. 3. Significant individuality and creativity in writing. b) Good. 1. Accuracy and consistency of content. 2. The source of the information, text, rules in writing is consistent with the textbook. 3. Significant individuality and creativity in writing but it is not noticeable. c) Somehow good. 1.Lack of consistency even if the content is right. 2.The source of the information, text, rules in writing is consistent with the textbook are partially correct. 3. Little individuality and creativity in writing. d) Improvements are needed. 1.Lack of consistency even if the content is right. 2.The source of the information, text, rules in writing is consistent with the textbook are not correct. 3. There is no individuality and creativity in writing.