

**Dhaka Adventist Pre- Seminary & School**  
**2<sup>nd</sup> Term Class notes-2021**  
**Class: One (English Version)**  
**Subject: Social Studies & General Knowledge**

**Written Test: Lesson 7 to 12 (Pages: 16 to 27)**

1. How many kinds of environment are there?

Ans: There are two kinds of environments.

2. How many divisions are there in our Motherland?

Ans: There are eight divisions in our Motherland.

3. How many main rivers are in Bangladesh?

Ans: There are five main rivers in Bangladesh.

4. When we became free from Pakistan?

Ans: On 16<sup>th</sup> December, 1971.

5. Write five person names, who work for us.

Ans: Farmer, Doctor, postman, Tailor, Nurse etc.

6. Write the names of five main crops of Bangladesh?

Ans: Rice, jute, pulses, wheat, and sugarcane.

**Follow Your Text Book**

1. Pages.17 and 21. put a tick mark in the correct answer (B)•

2. Page 24 B, Fill in the gaps.

3. Match the Words. page 24 C.

**General Knowledge**

**Short Answer the Questions (oral & written pages: 52, 53, 57)**

1. Which insects take test of food with its leg? Ans: Butterfly.

2. Which insect is most dangerous for human? Ans: Mosquito.

3. Which insect make honey? Ans: Honey bee.

4. Which insect has no lung? Ans: An Ant.

5. Which insect can live a week without head ? Ans: Cockroach.
6. How many noses have an ant? Ans: 5 noses.
7. Which is the world's largest reptile? Ans: Crocodile.
8. Which is the world's heaviest snake? Ans: Anaconda.
9. Which is the slowest animal? Ans: Snail.
10. Which is the world's longest venomous snake? Ans: King Cobra.

**Pages: 55 and 56 Objectives (underline the correct answer)**

1. In which country did football originate?

Ans: a. In Japan      b. In China

2. How many players are there in a football team?

Ans: a. 14 players      b. 11 players

3. In which country did modern football originate?

Ans: a. In England      b. In France

4. Which country is the most champion in World Cup Football?

Ans: a. Brazil      b. China

5. What is the name of present trophy of World Cup Football?

Ans: a. FIFA      b. LIFA

6. In which country did cricket originate?

Ans: a. In England      b. In France

7. Which team won the first Cricket World Cup?

Ans: a. East Indies      b. West Indies

8. When did Bangladesh achieve Test Status?

Ans: a. In 2000      b. 2001

9. When cricket was first played in England?

Ans: a. In the 16<sup>th</sup> Century      b. 15<sup>th</sup> Century

10. When was the first International T20 match held?

Ans: a. on 17 February, 2005      b. on 16 February, 2005

**Ans: 1. b, 2. b, 3. a, 4. a, 5. a, 6. a, 7. b, 8. a, 9. a, 10. a,**

**Pages: 59 to 61 Write T for the true statement and F for the false one.**

1. CPU means Central Processing Unit. **T**
2. A computer display is an electronic visual display for computer. **T**
3. PCB means Printed Circuit Board. **T**
4. Inside the mouse there are two balls that rotates as the mouse moves. **F**
5. May be 13.8 billion years old is the Universe. **T**
6. The early Universe was very small. **T**
7. Light is the fastest thing in the Universe. **T**
8. Stars shine because they are not burning. **F**
9. The sun is a planet. **F**
10. Stars are huge fiery balls of gas. **T**
11. According to track the lines in ur Solar System. **T**
12. The Moon is the only permanent natural satellite. **T**
13. The Moon is a ball of gas. **F**
14. There are seven continents in the world. **T**
15. Antarctica continent has a country. **T**
16. China is the most populous country of the world. **T**
17. Grand Canal (China) is the world's longest canal. **T**
18. Antarctica is the biggest cold desert in the world. **T**
19. The Himalayas is the world's highest mountain range. **T**
20. There are five oceans are there in the world. **T**

<b>Introduction of Some Asian Countries</b>		
<b>Country</b>	<b>Answers</b>	<b>Capital</b>
A. Bangladesh		1. Thimphu
B. India		2. Kathmandu
C. Pakistan		3. Islamabad
D. Nepal		4. New Delhi
E. Bhutan		5. Dhaka
F. Thailand		6. Tehran
G. China		7. Baghdad
H. Japan		8. Tokyo
I. Iraq		9. Beijing
J. Iran		10. Bangkok
<b>A=5, B=4, C=3, D=2, E=1. F=10, G=9, H=8, I=7, J=6.</b>		

## Oral Test

1. Which Reptile can change its skin color?	Ans:Chameleon
2. Which Lizard can run on water?	Ans: Basilisk
3.In which country did table Tennis Orginated?	Ans: In England
4.In which country did table Basket Ball Orginated?	Ans: United Sates Of America
5. In which country did table Chess Orginated?	Ans: In India
6. Which is most ancient game?	Ans: Polo
7. Where did Ha-du-du origiante?	Ans: An Ancient India
8. Where did Modern Golf origiante?	Ans: In Scotland
9. Where did Volleyball origiante?	Ans:United Sates Of America
10. Who is the greatest boxer of all time?	Ans: Mohammod Ali

### Fill in the gaps with suitable words from the box

5 Rings	The Olympic Games	4 years	In 1984	In 1990
Pierre-de-Couertin	In 1926,In Chamonix,France	Greece	14 Nations	In 1896, In Athens (Greece)

- \_\_\_\_\_ is the biggest sports events in the world.
- The Olympic Game was originated in\_\_\_\_\_.
- The first modern Olympic Game was begin \_\_\_\_\_.
- \_\_\_\_\_ participate in the first Olympic Games.
- The International Olympic Committee form\_\_\_\_\_.
- Bangladesh became a member of Olympic Society\_\_\_\_\_.
- Intervals the Olympic Games held\_\_\_\_\_.
- The first Winter Olympic games were begin\_\_\_\_\_.
- Who is considered as a father of the Modern Olympic Games\_\_\_\_\_?
- \_\_\_\_\_are there in the Olympic flag.

**Ans:** 1. The Olympic Games      2. Greece      3. In 1896, in Athens (Greece)  
 4. 14 Nations      5. In 1894      6. In 1980      7. 4 years  
 8.In 1926, in Chamonix, France      9. Pierre-de-Couertin      10. 5 Rings

### Short Questions Answer (Oral -Written both)

- Name any five pet birds?  
Ans: Hen, Duck, Parrot, Mynah, and Pegion.
- Name any five birds which live in jungle?  
Ans: Parrot, Dove, Woodpecker, Owl, and Peacock.

3. Which are the common games in Bangladesh?

Ans: Football, Cricket, Ha-du-du, Badminton, Chess, and Ludu.

4. Name and Five Outdoor games?

Ans: Football, Cricket, Ha-du-du, Badminton, and Hockey.

5. What is the most popular game of the world?

Ans: Football.

### Matching (written)

Name Of Games	Answer	Place of Origin
1. Ha-du-du		A. Greece
2. Football		B. Iran
3. Cricket		C. France
4. Badminton		D. India
5. Hockey		E. England
6. Polo		F. China
7. Olympic Games		G. Bangladesh
<b>Ans: 1+g, 2+f, 3+e, 4+d, 5+c, 6+b, 7+a</b>		

#### Prepared By:

Teacher of Social Studies and General Knowledge Subject

Ms. Shima Chowdhury (01679-624071)

**N.B. Teacher will teach and will give suggestion before 2nd Term Exam. If you have any question on this sheet, please contact with subject teacher.**

If you face any difficulties please follow your class note answers with textbook questions and lessons. **All H.W. points will be counted as daily marks points. So do your job at home with good writing, love, interest, and joy.**

# Dhaka Adventist Pre-Seminary and School (DAPS)

Standard: One (English Version)

2<sup>nd</sup> Term Notes -2021

Subject: Math

**Textbook: Elementary Mathematics (E.M.)**

**1. Write the spelling of below numbers (pages: 59-62; E.M.)**

Number	Write in word	Number	Write in word
1		11	
2		12	
3		13	
4		14	
5		15	
6		16	
7		17	
8		18	
9		19	
10		20	

**2. Arrange numbers in order, p. 65 (E.M.)**

Numbers	Smaller to greater	Greater to smaller
11, 18, 19, 14, 15		
16, 20, 13, 12, 17		
18, 13, 15, 20, 11		
12, 9, 13, 15, 4		
14, 8, 0, 20, 17		

**3. Do the following addition. Pages: 66-70 (E.M.)**

$12 + 4 =$	$9 + 4 =$	$11 + 2 + 3 =$
$12 + 7 =$	$8 + 4 =$	$4 + 4 + 4 =$
$11 + 1 =$	$6 + 5 =$	$3 + 9 + 5 =$
$14 + 3 =$	$7 + 7 =$	$13 + 1 + 5 =$
$10 + 4 =$	$3 + 8 =$	$2 + 6 + 4 =$
$3 + 14 =$	$6 + 6 =$	$13 + 1 + 5 =$
$6 + 11 =$	$2 + 9 =$	$11 + 2 + 3 =$
$10 + 9 =$	$9 + 9 =$	$10 + 40 + 50 =$

- i) On the birth day of Manisha **13 friends** and **5 relatives** came to their house. **How many** came to their house on the birthday?

- ii) **Two teams** are playing Ha-Du-Du with **6 players** in each. **How many** players are playing?

**4. Do the following subtraction. Pages: 71-74 (E.M.)**

$12 - 4 =$	$9 - 4 =$	$11 - 3 =$
$12 - 7 =$	$8 - 4 =$	$14 - 9 =$
$11 - 1 =$	$6 - 5 =$	$18 - 9 =$
$14 - 3 =$	$7 - 7 =$	$13 - 9 =$
$10 - 4 =$	$13 - 8 =$	$12 - 6 =$
$13 - 11 =$	$6 - 6 =$	$15 - 6 =$
$16 - 11 =$	$12 - 9 =$	$17 - 8 =$
$10 - 9 =$	$9 - 9 =$	$19 - 1 =$

- i) **Karim has 14 spinning tops**, from which **he gave Bithi 6 spinning tops**. How many spinning tops were **left** with karim?
- ii) Esha's mother gave Esha **4 guavas** out of **11 guavas**. How many guavas were **left** with her mother?

**5. Write the numbers in Words. p.76 (E.M)**

Number	Write in word	Number	Write in word
21		31	
22		32	
23		33	
24		34	
25		35	
26		36	
27		37	
28		38	
29		39	
30		40	
<b>41- 50 write in word</b>			
41		46	
42		47	
43		48	
44		49	
45		50	

6. Write numbers in blanks. E.M. pg.77

1			4		6		8		10
11		13				17			20
	22			25	26		28	29	
31		33			36			39	
			44			47			50

7. Ordinal Numbers (Position) & Counting number (Count). (1-5) E.M. pg.78

Numbers	Counting Numbers	Ordinal Numbers
1		
2		
3		
4		
5		

8. Additional Math:

$$\begin{array}{r} 45 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ -38 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ +58 \\ \hline \end{array}$$

9. Times table 5 to 7 (Written and Oral).

Thank You

# Dhaka Adventist Pre-Seminary and School (DAPS)

Standard: One (English Version)

2<sup>nd</sup> Term Notes -2021

Subject: Science

## UNIT -4 Human Body, Lesson - 7, Knowing Your Body (Pages. 58-64)

Write T for the true statement and F for false one.

- \_\_\_ 1. All parts of the body do the same work.
- \_\_\_ 2. We walk with the help of our hands.
- \_\_\_ 3. Eyes help us to hear.
- \_\_\_ 4. Ears help us to smell.
- \_\_\_ 5. The tongue helps us to taste.

Ans. 1. F, 2. F, 3. F, 4. F, 5. T

### A. Objective type Questions

#### I. Fill in the blanks with the correct words.

- 1. Sense organs help us to \_\_\_\_\_ (feel/ grow) the world around us.
- 2. The \_\_\_\_\_ (skin/ eyes) helps us to feel and touch.
- 3. Adults are \_\_\_\_\_ (grown -up / young) people.

#### II. Match the following.

##### Column A

- \_\_\_ 1. Eyes
- \_\_\_ 2. Ears
- \_\_\_ 3. Tongue
- \_\_\_ 4. Nose

##### ColumnB

- (A) Taste
- (B) Hear
- (C) smell
- (D) See

Ans: 1. D, 2.B, 3.C, 4.A

### B. Very short answer Questions

#### I. Write two examples for each of the following.

- 1. Things that we do using our hands \_\_\_\_\_, \_\_\_\_\_ (Write, eat)
- 2. Things that we do using our legs \_\_\_\_\_, \_\_\_\_\_ (Play, Walk)
- 3. Things that our skin helps us to do \_\_\_\_\_, \_\_\_\_\_ (feel, touch)
- 4. Sense organs \_\_\_\_\_, \_\_\_\_\_ (Eyes, nose)

#### II. Write one word for the following.

- 1. Body part that helps us to see \_\_\_\_\_ (Eyes)
- 2. Body part that helps us to hear \_\_\_\_\_ (Ears)
- 3. Body part that helps us to taste \_\_\_\_\_ (Tongue)
- 4. Body part that helps us to smell \_\_\_\_\_ (Nose)

### **C. Short Answer questions**

#### **1. What are sense organs?**

Ans. Eyes, ears, nose, tongue, and skin are called sense organs.

#### **2. What do children grow up to become?**

Ans. Children grow up to become adults.

### **D. Long answer questions:**

#### **1. Write three different things we can do with our hands and legs.**

Ans. **1. Hands helps us:      1. Legs helps us:**

(a) to write

(a) to walk

(b) to eat

(b) to play

(c) to carry

(c) to run

## **Lesson- 8, Food for Health (Pages: 65-71)**

**Write T for the true statement and F for false one.**

\_\_\_\_\_ 1. We gets all our food from plants.

\_\_\_\_\_ 2. Fruits and vegetables come from plants.

\_\_\_\_\_ 3. We get meat eggs from animals.

\_\_\_\_\_ 4. To stay healthy, we should eat food only from plants.

Ans. 1. F,    2. T,    3. T,    4. F

### **A. Objective type questions**

#### **I.      Fill in the blanks with the correct words.**

1. We get vegetables, fruits, cereals, and pulses from \_\_\_\_\_ (plants/ animals).

2. \_\_\_\_\_ (Milk/ Candies) makes our bones and teeth strong.

3. To be healthy, we must eat \_\_\_\_\_ (one/ different) kinds of food.

4. We \_\_\_\_\_ (should/ should not) overeat.

5. Eating healthy food helps us to \_\_\_\_\_ (grow/ sleep).

#### **II.      Match the following.**

##### **Column A**

\_\_\_\_\_ 1. Butter and ghee

\_\_\_\_\_ 2. Fruits and vegetables

\_\_\_\_\_ 3. Eating lots of chips

\_\_\_\_\_ 4. Milk

##### **Column B**

(A) Unhealthy

(B) Made from milk

(C) Strong bones and teeth

(D) plants

Ans. 1. B,    2. D,    3. A,    4. C

#### **B. Very short answer questions.**

**Write two examples for each of the following.**

1. Food from plants \_\_\_\_\_, \_\_\_\_\_ (Vegetables, Fruits, Pulses)

2. Food from animals \_\_\_\_\_, \_\_\_\_\_ (Milk, Eggs, Meat)

3. Food items made from milk \_\_\_\_\_, \_\_\_\_\_ (Ghee, butter, curd)

4. Healthy food \_\_\_\_\_, \_\_\_\_\_ (Vegetables, Fruits, Milk)

5. Unhealthy food \_\_\_\_\_, \_\_\_\_\_ (Chips, Sweets)

### **C. Short answer questions.**

#### **1. Why do we need food?**

Ans. We need food to live and grow.

#### **2. Where do we get our food from?**

Ans. We get our food from plants and animals.

### **D. Long answer questions.**

#### **1. How does milk help our body?**

Ans. Milk makes our bones and teeth strong.

#### **2. What is healthy food? Give any three examples.**

Ans. Food that makes our body strong and healthy is called healthy food.

## **Lesson -9, Hosing and Clothing (Pages: 72-78)**

### **Write T for the true statement and F for false one.**

\_\_\_\_\_ 1. A house keeps us safe only from the hot sun.

\_\_\_\_\_ 2. We wear woolen clothes when it is cold.

Ans. 1. F, 2.T

### **A. Objective type questions.**

#### **I. Fill in the blanks with the correct words.**

1. We all need a \_\_\_\_\_ (house/ clothes) to live in.

2. House keeps us safe from \_\_\_\_\_ (plants/ wild animals).

3. We wear \_\_\_\_\_ (clothes/ house) to cover our bodies.

4. We wear \_\_\_\_\_ (cotton/ woolen) clothes when it is cold.

#### **II. Match the following.**

##### **Column A**

\_\_\_\_\_ 1. House

\_\_\_\_\_ 2. Kitchen

\_\_\_\_\_ 3. Woolen Clothes

\_\_\_\_\_ 4. Shoes

##### **Column B**

(A) We wear this when it is cold

(B) We need this to live in

(C) We wear these to protect our feet

(D) We cook food here

Ans: 1. B, 2. D, 3. A, 4. C

### **B. Very short answer questions.**

#### **I. Write two examples for each of the following.**

1. A house protects us from the following. \_\_\_\_\_, \_\_\_\_\_ (Rain, thieves)

2. Rooms in a house \_\_\_\_\_, \_\_\_\_\_ (Bed room, Study room)

3. The clothes protect us from \_\_\_\_\_, \_\_\_\_\_ (Heat, cold)

4. Things we use when it rains \_\_\_\_\_, \_\_\_\_\_ (Raincoat, umbrella)

#### **II. Write one word for the following.**

1. Room in the house where we cook food \_\_\_\_\_ (kitchen)

2. Clothes that keep our bodies cool \_\_\_\_\_ (cotton)

3. Clothes that keep our bodies warm \_\_\_\_\_ (wool)

4. An animal that gives us wool \_\_\_\_\_ (sheep)

**C. Short answer questions.**

**1. Why does a house have many rooms?**

Ans. Because each room has a different uses.

**2. What kind of clothes do we wear when it is hot?**

Ans. We wear cotton clothes when it is hot.

**3. What do we wear to protect our feet?**

Ans. We put on shoes to protect our feet.

**D. Long answer Questions.**

**1. Why do we need a house?**

Ans. We need a house to live in. (A house keeps us safe from the hot sun, the cold, the wind, and the rain. It also keeps us safe from wild animals and thieves.)

**2. What do clothes protect us from?**

Ans. Clothes protect us from heat, cold, wind, and rain.

**3. Where do we get cotton and wool from?**

Ans. (a) We get cotton from the cotton plant.

(b) We get wool from the sheep.

**If you have any question on this sheet. Please contact with Subject Teacher: Mrs. Jackline Jane Halder (Mobil No. 01946-955597)**

**Thank You**

# ঢাকা অ্যাডভেন্টিস্ট প্রি-সেমিনারী এন্ড স্কুল

২য় সাময়িক নোট - ২০২১

শ্রেণি: প্রথম (EV) বিষয়: বাংলা

## পাঠ্য বইঃ আমার বাংলা বই

১। পাঠ- ১৮- ২০ বর্ণ শিখি (ট-ম) এবং নতুন শব্দ তৈরি কর। (পৃষ্ঠাঃ ২৪- ২৯)

২। পাঠ- ২১ ছড়া “বাকবাকুম পায়রা” (পৃষ্ঠা- ৩০)

৩। পাঠ- ৩০ কবিতা “মামার বাড়ি” কবি ও কবিতার নামসহ ৮ লাইন লিখ (পৃষ্ঠা নং- ৪২)।

মামার বাড়ি	বাকবাকুম পায়রা
জসীমউদ্দীন	রোকনুজ্জামান খান
আয় ছেলেরা, আয় মেয়েরা,	বাকবাকুম পায়রা
ফুল তুলিতে যাই,	
ফুলের মালা গলায় দিয়ে	মাথায় দিয়ে টায়রা
মামার বাড়ি যাই।	
ঝড়ের দিনে মামার দেশে	বউ সাজবে কাল কি?
আম কুড়োতে সুখ,	
পাকা জামের শাখায় উঠি	চড়বে সোনার পালকি?
রঙিন করি মুখ।	

৪। পাঠ- ৩২- ৪২ রিডিং পড়তে হবে (পৃষ্ঠা ৪৪- ৫৪)

৫। নৈতিক গল্প বলা শেখা। (ক্লাসে শেখানো হবে)

৬। স্বরচিহ্ন দিয়ে তিনটি করে শব্দ লিখ। (পৃষ্ঠা ৪৪- ৫৪)

নাম	চিহ্ন	শব্দ-১	শব্দ-২	শব্দ-৩
আ-কার	া=	কাকা	ডাব	জাম
ই-কার	ি=	ডিম	ঝিল	তিমি
ঈ-কার	ী=	নদী	নীল	শীত
উ-কার	ু=	ঘুঘু	পুতুল	ফুল
ঊ-কার	ূ=	ময়ূর	দূর	কূপ
ঋ-কার	ৃ=	গৃহ	কৃষি	তৃণ
এ-কার	ে=	জেলে	হেসে	খেলে
ঐ-কার	ৈ=	বৈশাখ	তৈল	সৈকত
ও-কার	ো=	ছোলা	খোকা	ঢোল
ঔ-কার	ৌ=	মৌরি	বৌ	দৌড়

৭। স্বরচিহ্ন বসিয়ে শব্দ গঠন কর। (পৃষ্ঠা ৪৪- ৫৪)

১। ঘস =	৬। মগ =
২। ডম =	৭। হেস =
৩। গত =	৮। বশাখ =
৪। ফল =	৯। খকা =
৫। ময়র =	১০। দড় =
উত্তরঃ ১। ঘাস ২। ডিম ৩। গীত ৪। ফুল ৫। ময়ূর ৬। মৃগ ৭। হেসে ৮। বৈশাখ ৯। খোকা ১০। দৌড়	

### ব্যাকরণ অংশ

পাঠ্য বইঃ বাংলা ব্যাকরণ বই

৮। লিঙ্গ পরিবর্তনঃ (পৃষ্ঠা ২৩-২৫)

পুংলিঙ্গ	স্ত্রীলিঙ্গ
বাবা	মা
ভাই	বোন
ছেলে	মেয়ে
রাজা	রাণী
ছাত্র	ছাত্রী
শিক্ষক	শিক্ষিকা
বৃদ্ধ	বৃদ্ধা
দাদা	দাদি
মামা	মামি
গায়ক	গায়িকা

৯। বিপরীত শব্দ লিখ (পৃষ্ঠা ৩৪-৩৬)

মূল শব্দ	বিপরীত শব্দ
সকাল	বিকাল
রাত	দিন
হাসি	কান্না
শক্ত	নরম
আগে	পরে
গ্রাম	শহর
হালকা	ভারী
বোকা	চলাক
আসল	নকল
কাঁচা	পাকা

## ১০। প্রশ্নোত্তরঃ

ক) পুরুষ শব্দের অর্থ কি? পুরুষ কত প্রকার ও কী কী? উদাহরণসহ লিখ। (পৃষ্ঠা নং-২৬-২৭)

উত্তরঃ পুরুষ শব্দের অর্থ হচ্ছে ব্যক্তি।

প্রকারভেদঃ পুরুষ তিন প্রকার

যথাঃ ১। উত্তম পুরুষঃ আমি, আমরা

২। মধ্যম পুরুষঃ তুমি, আমরা

৩। নাম পুরুষঃ সে, তিনি

খ) ক্রিয়ার কাল কাকে বলে? কাল কত প্রকার ও কী কী? (পৃষ্ঠা নং-৩০-৩১)

উত্তরঃ যে সময় কোন কাজ করা হয় বা ঘটে সেই সময়কে ক্রিয়ার কাল বলে।

প্রকারভেদঃ কাল প্রধানত তিন প্রকার।

যথাঃ ১। বর্তমান কাল।

২। অতীত কাল।

৩। ভবিষ্যৎ কাল।

## ১১। অনুচ্ছেদ লিখনঃ “বিড়াল” (লিখিত)

বিড়াল একটি পোষা প্রাণী। এরা সাদা, কালো ও বাদামি রঙের হয়ে থাকে। এদের চারটি পা, একটি গোলাকার মাথা এবং একটি লম্বা লেজ আছে। এরা দুধ, ভাত, মাছ ও মাংস খেতে পছন্দ করে। এরা ঘরকে ইঁদুরমুক্ত রাখতে সাহায্য করে।

## ১২। বিরাম চিহ্ন (পৃষ্ঠা নং- ৩২-৩৩)

বিরাম চিহ্নের নাম	প্রতীক	যতটুকু সময় থামতে হয়
কমা	,	১ বলতে যতটুকু সময়।
সেমিকোলন	;	১ বলার দিগুন সময়।
দাঁড়ি		১ সেকেন্ড
প্রশ্নবোধক চিহ্ন	?	১ সেকেন্ড
বিস্ময় সূচক চিহ্ন	!	১ সেকেন্ড
কোলন	:	১ সেকেন্ড
ড্যাশ	-	১ সেকেন্ড
কোলন ড্যাশ	:-	১ সেকেন্ড
উদ্ধৃতি চিহ্ন	" "	১ সেকেন্ড
লোপ চিহ্ন	'	খামার প্রয়োজন নেই
সংযোগ চিহ্ন	-	খামার প্রয়োজন নেই
বন্ধনি চিহ্ন	() {} []	খামার প্রয়োজন নেই

১৩। সহজভাবে হাতের লেখা শেখা ২য় ভাগ পৃষ্ঠা নংঃ ২১-৩৪.

**Teacher:** Shima Chowdhury (01798920071)



**Question and Answer: Oral & Written.(Follow Your Textbook and class notes)**

**Chapter 5 : Visit to the Computer Lab (Page No. 25-30) Study**

❖ **Some important rules when you visit the computer lab. (H.W. no-1 write on note book)**

1. Enter the computer lab in a line.
2. Work at your desk. Do not run around in the computer lab.
3. Maintain silence in the lab.
4. Be sure your hands are clean. Do not touch your nose and mouth while using the computer.
5. Use the keyboard and the mouse gently.
6. Do not bring food or drinks near the computer.
7. Keep the computer covered when not in use.
8. Do not touch any electrical wire.
9. Do not touch the monitor screen.

**A. Complete these rules of the computer lab. pg-27-28 (H.W. no-2 write on textbook)**

**Answer:** 1. line 2. silence 3. food 4. covered 5. wire.

**B. Tick and Cross. (✓/×) pg-28 follow textbook. (H.W. no-3 write on textbook)**

**C. Colour the correct cloud. Pages 28-29 follow textbook. (H.W. no-4 write on textbook)**

**Answer:** 1.a 2.b 3.a 4.b 5.b.

**D. How do you behave in the computer lab? Tick (✓) on Yes or No. follow textbook. pg-29 (H.W. no-5 write on textbook)**

**E. Fun Time A & B pg-30. Try at home. (H.W. no-6 write on textbook)**

**Chapter 6 : Know Your Keyboard (pages. 31-37) Study**

❖ **Names and Functions of different sets of keys on the keyboard. (H.W. no-7 read and write on note book)**

1. Alphabet keys for writing letters.
2. Number keys for typing numbers.
3. Backspace key erases anything typed on the left side of the cursor.
4. Delete key erases anything typed on the right side of the cursor.
5. Spacebar keys are used to leave a gap between two characters.
6. Enter key is used to move to the next line.
7. Arrow keys are used to move the cursor up, down, left or right between lines.
8. Caps lock key is used to type capital letters.

**A. Count and write the number of these keys on the keyboard. pg 35 (H.W. no-8 write on textbook)**

**Answer:** 1. 26 keys 2. 20 keys 3. 8 keys 4. 1 key. (According to picture- pg 32 )

**B. Which keys will you use to do the following? pg 35 (H.W. no-9 write on textbook)**

Ans: 1. alphabet 2. Number 3. arrow 4. backspace 5. enter.

**C. & D. pg 36 and Fun Time A. & B pg. 36-37 try at home. Follow your Textbook.**  
(H.W. no-9 write on textbook)

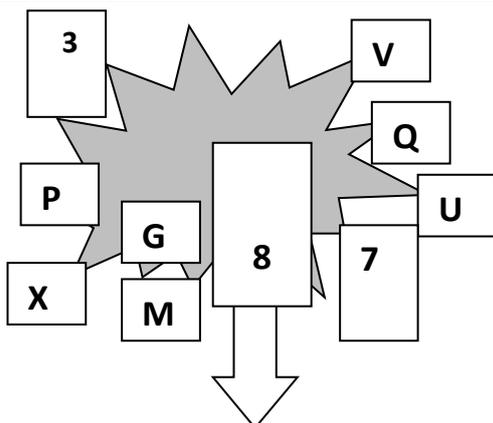
### Additional Exercises

**A. Choose the correct option and circle.**

1. Which of the following can be done on a computer?  
a. Playing games b. Solving sums c. Drawing pictures d. All of these
2. Which of the following are machines?  
a. Flower b. Computer c. Tree d. None of these
3. Which of the following is a part of the computer?  
a. Hen b. Mouse c. Cat d. None of these.
4. Which of the following is used to type on the computer?  
a. Mouse b. CPU Box c. Keyboard d. None of these
5. Which of the following machines is found inside a house?  
a. Fan b. Crane c. Aeroplane d. None of these

Ans: 1. d. All of these 2. b. computer 3. b. Mouse 4. c. Keyboard 5. a. Fan.

**B. Some of the keys of the keyboard are hanging from the tree. Identify the alphabet and the numeric keys and write them in the space provided.**



Ans: The alphabet keys: P, X, G, M, U, Q, V.

The numeric keys: 3, 8, 7.

### Prepared By:

Teacher of Computer Subject

Ms. Jenifar Sarker (01799-249745)

**N.B.** Teacher will teach and will give suggestion before 2nd Term Exam. If you have any question on this sheet, please contact with subject teacher.

If you face any difficulties please follow your class note answers with textbook questions and lessons. **All H.W. points will be counted as daily marks points. So do your job at home with clear writing, love, interest, and joy.**

**Dhaka Adventist Pre-Seminary and School**  
**Class: One (EV) Subject: Drawing and Colouring**  
**Second Term Notes-2021**

1. The Lion king
2. Cat
3. Fruit Bowl
4. House
5. A girl with a Bucket
5. Duck
6. Cock
7. Scenery.

Dhaka Adventist Pre-Seminary & School  
2nd Term Notes- 2021  
**Class: I (English Version)      Subject: English**  
**Book: English For Today (Study)**

1. Word meaning: Written & Oral. ( Alphabet M – S) (H.W. no -1 write on notebook)						
word meaning Eng-Ban & Ban-Eng			word meaning Eng-Ban & Ban-Eng		word meaning Eng-Ban & Ban-Eng	
M	moon	চাঁদ ।	mat	মাদুর ।	match	মিলকরণ / মিলকরা ।
N	net	জাল ।	noon	দুপুর ।	need	প্রয়োজন ।
O	ox	ষাড় / বলদ ।	open	খোলা ।	on	উপরে ।
P	pencil	পেন্সিল ।	play	খেলা ।	plant	উদ্ভিদ ।
Q	quiet	শান্ত ।	quantity	পরিমাণ ।	quality	গুণ ।
R	rain	বৃষ্টি ।	rat	ইঁদুর ।	rhyme	ছড়া ।
S	sun	সূর্য ।	Sentence	বাক্য ।	sound	শব্দ ।

2. Spelling (Let's learn to pronounce, spell and play together.)Written & Oral.							
Colours	Fruits	Flowers	Fish	Spices	Sizes & shapes	Parts of the Body	
black	banana	rose	hilsha	ginger	big	head	Elbow
brown	pineapple	water lily	carp	garlic	Small	eyebrow	Arm
grey	lemon	orchid	sheat fish	coriander	Thin	eye	Hand
White	orange	sunflower	pale carplet	curry leaf	Fat	ear	Finger
yellow	tomato	carnation	anabus	Onion	Long	nose	Nail
orange	grapes	lotus	catfish	bay leaf	Short	mouth	Leg
red	berry	daisy	Chital	cinnamon	Heavy	lip	Thigh
pink	cherry	tulip	whale	cardamom	light	tongue	Knee
purple	mango	snowdrops	tuna	pepper	Circle	neck	Calf
blue	watermelon	daffodil	cod	mustard	Square	shoulder	Heel
green	guava	dahlia	salmon	turmeric	Oval	chest	Toe
rainbow	papaya	zinnia	tuna	clove	Triangle	stomach	Foot

3. Re-arrange: (H.W. no -2 write on notebook)							
plepur	matoto	tuslo	monsal	gergin	Clecir	machsto	Bowel
purple	tomato	lotus	salmon	ginger	Circle	stomach	Elbow

4. Rhymes: A. "Rain Rain" pg. 34 B. "Counting Cats" pg. 42 H.W. no-3 (write on notebook)

5. Vocabulary : pg 62-63 write in Bengali (M to S) (H.W. no -4 write on text book)

6. Handwriting Book: pg 11-18 (Do at home) H.W. no-5 (write on text book)

**Book: My Book Of Grammar & Composition- 1**

**Chapter - 11 pg. 34-36 ( H.W. no- 6 write answers on your text book)**

1. Add -ed. pg. 35 Ans: enjoyed, pulled, pushed, locked, jumped, washed.
2. F/B . pg. 35 Ans: a. listened b. barked c. sowed d. painted e. crawled f. brushed g. helped h. rested i. solved j. cleaned.

**Chapter - 12 pg. 37-41( H.W. no- 7 write answers on your text book)**

1. **Add -ing. pg. 38** Ans: brushing, watching, seeing, playing, working, dreaming.
2. **Adding -ing. pg. 39-41** Ans: a. climbing b. chewing c. dancing d. walking e. packing f. learning g. talking h. playing i. eating j. buzzing.
3. **Add -ing and is or are. pg. 40-41** Ans: a. is drinking b. is colouring c. are playing d. is sleeping e. is watering f. is walking g. is feeding h. is reading.

**Chapter - 13 pg. 42-43 (H.W. no- 8 write answers on your text book)**

1. **F/B pg. 43** Ans: a. My b. Her c. Our d. Their e. his f. her g. your h. its.

**Chapter - 14 pg. 44-45 (H.W. no- 9 write answers on your text book)**

1. **F/B** Ans: a. slowly b. soundly c. neatly d. carefully e. quickly f. beautifully g. properly h. loudly.

**Chapter - 15 pg. 46-48 (H.W. no- 10 write answers on your text book)**

1. **F/B pg. 47-48** Ans: a. on b. in c. under d. near e. in f. on g. behind h. on.
2. **F/B pg. 48** Ans: a. in b. under c. on d. in e. behind f. on g. near.

**Chapter - 16 pg. 49-50 (H.W. no- 11 write answers on your text book)**

1. **F/B and or but pg. 49** Ans: a. and b. and c. but d. and e. but f. but g. and h. but i. and j. but.
2. **Join sentence. pg. 50** Ans: Try at home it is a very easy game.

**Chapter - 17 pg. 51-52 (H.W. no- 12 write answers on your text book)**

1. **Rewrite these sentences. Start with capital and end with full stop. (play it)**

**Vocabulary (H.W. no- 12 write answers on your text book)**

**Chapter - 1 pg. 53-55 and Chapter -2 pg. 56** Try at home these are very easy games.



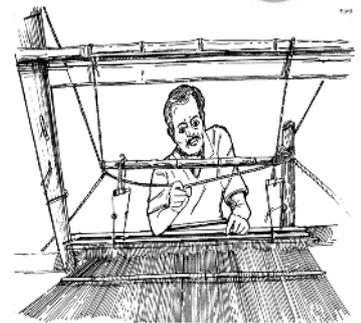
**Oxford English Listening & Speaking Reading & Writing**  
(Class Activities & Oral Test Only)



**1. Moral Story: Reading Practice for Reading Test.**

**“Self Help Is the Best Help”**

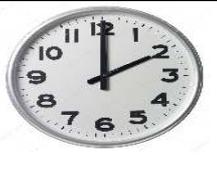
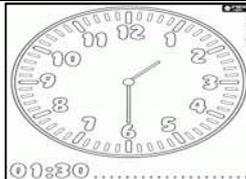
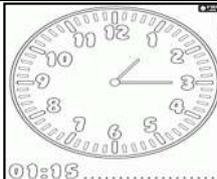
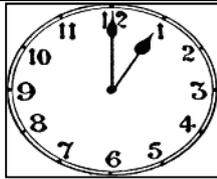
Once there was a poor weaver named Sam. He was very lazy and always used to shirk the work. He could not earn much because of it. He always used to blame his fate for all adversities in his life and the failures that he used to face. He kept on living like this for years together and did not even try to mind his ways. One day a saint happened to pass by his cottage. He stopped there to talk to him. The weaver again repeated the same thing in front of the saint too. The saint tried to console him and advised him not to blame his fate like that. He also encouraged him to work harder and try to give up laziness. He explained to him that God also helps those who help themselves and he wants to get anything in his life by blaming others. The weaver understood and took each word said by the saint to his heart. He followed his advice and toiled really hard than ever before. Soon, he becomes very rich and prosperous. He realized the fact that “Self-help is the Best help.”



**7. English Speaking and Listening. (be required to attend all classes to get 20 points)**

<b>1. Introductions (Practice)</b>	<b>2. Hello and Goodbye (Practice)</b>
<b>Boy:</b> Hello. My name is Peter. What is your name?	<b>Girl:</b> Hello, Peter. How are you?
<b>Girl:</b> My name is Janet.	<b>Boy:</b> Fine, thanks. How are you?
<b>Boy:</b> Where are you from Janet?	<b>Boy:</b> I am good, thank you.
<b>Girl:</b> I am from American. Where are you from?	Goodbye, Janet. See you tomorrow!
<b>Boy:</b> I am from Bangladesh. Are you American?	<b>Girl:</b> Bye bye, Peter. Have a nice day. Thanks.
<b>Girl:</b> Yes, I am. Are you Bangladeshi?	<b>Boy:</b> Thank you too!
<b>Boy:</b> Yes, I am.	

<b>3. Telling The Time (Practice)</b>	<b>Telling Time from Clock (Manual and Digital)</b>	
<b>Boy:</b> Excuse me. Can you tell me the time, please?	What time is it?	
<b>Girl:</b> Yes, of course. It is seven o'clock.	<b>Manual</b>	<b>Digital</b>
<b>Boy:</b> Thank you.	It is one o'clock.	(1:00)
<b>Girl:</b> You are most welcome.	It is a quarter past one.	(1:15)
<b>Or, Telling The Time (Practice)</b>	It is half past one.	(1:30)
<b>Boy:</b> What time is it Jen?	It is quarter to two.	(1:45)
<b>Girl:</b> It is half past three.	It is two o'clock.	(2:00)
<b>Boy:</b> Thanks.		
<b>Girl:</b> You are welcome Jack.		



<b>4. Self Introduction (Sample Presentation)</b>	<b>Exercise 1: Self Introduction (Presentation)</b> <b>Now it is your turn.</b>
Good morning/afternoon/evening everyone.	Good morning/afternoon/evening everyone.
Hello. My name is Jenny Fedrick.	Hello. My name is
I am 7 years old.	I am ..... years old.
I like reading/ watching/playing/drawing.	I like
I live in Bangladesh.	I live in
I play basket ball.	I play
I don't like bitter melon / bitter gourd.	I don't like
My favorite color is blue.	My favorite color is
I have a pet dog.	I have a pet
My aim in life is to become a teacher. Because I want to help people in physically, mentally, socially and spiritually by distributing light of knowledge.	My aim in life is to become a
That's all. Thank you for listening me.	That's all. Thank you for listening me.

**Project :Make your own clock**

# Telling the time



2:00 - It's two **o'clock**.  
 2:05 - It's five **past** two.  
 2:10 - It's ten **past** two.  
 2:15 - It's quarter **past** two.  
 2:20 - It's twenty **past** two.  
 2:25 - It's twenty-five **past** two.

2:30 - It's half **past** two.  
 2:35 - It's twenty-five **to** three.  
 2:40 - It's twenty **to** three.  
 2:45 - It's quarter **to** three.  
 2:50 - It's ten **to** three.  
 2:55 - It's five **to** three.

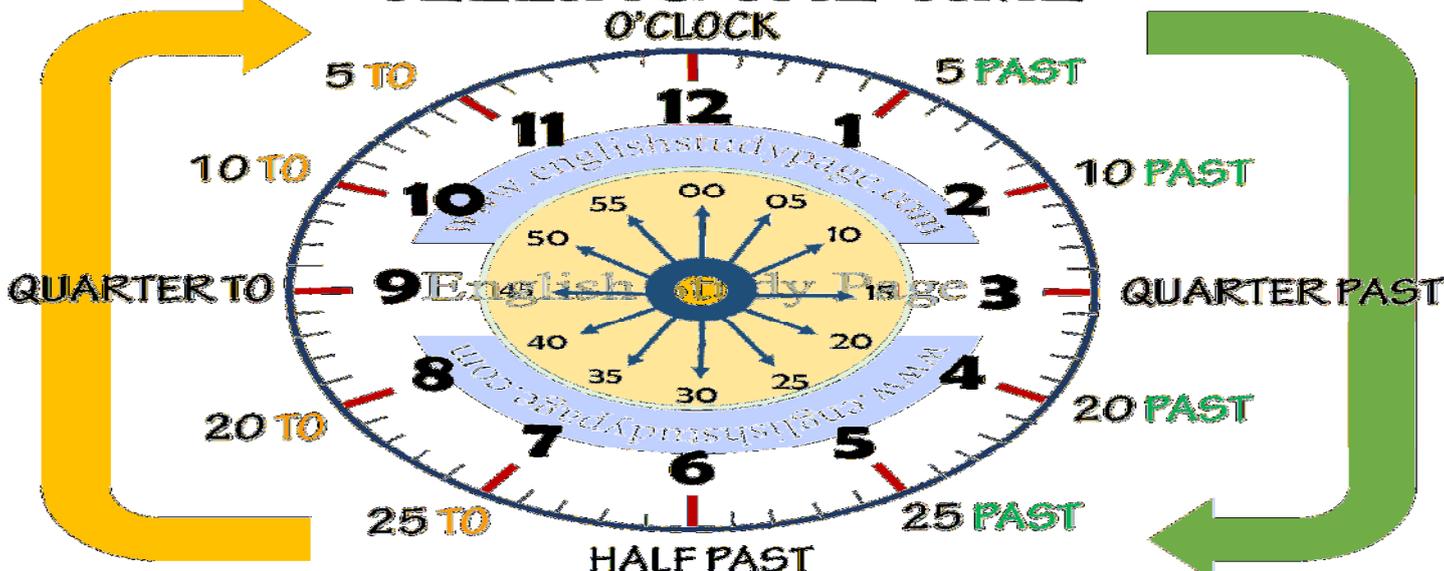
We use **AT + TIME** when giving the time of a specific event.

- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use **IT IS** or **IT'S** to answer a question that asks for the time right now.

- What time is it? - It is half past four.
- What's the time? - It's twenty to five.

## TELLING THE TIME



**Prepared By:** Teacher of English Subject  
 Ms. Jenifar Sarker (01799-249745)

**N.B.** All the items will be jumbled in the exam. Teacher will teach and give suggestion before 2nd Term Exam. If you have any question on this sheet, Please contact with subject teacher. If you face any difficulties please follow your class note answers with textbook questions and lessons. All H.W. points will be counted as daily marks points. So, do your job at home with clear writing, love, interest, and joy.